

Early Years Pathway to Kindergarten and beyond...

Home + Family



Family + Community



Family + School + Community



Birth to 3 years

ME + YOU



I develop in the context of relationships.

- Relationships are a key protective factor in my life
- I am experiencing continuous growth
- My family and caregivers keep track of my developmental milestones
- Diet and nutrition are important to my development
- My brain is growing rapidly

3 to 4 years

ME + MY FAMILIAR PEOPLE



I am going beyond home with personal abilities.

- Together we go exploring
- I am learning every day and building more confidence and self esteem
- I like sharing my discoveries with you
- My family and caregivers continue to track my developmental milestones
- Talking to me often helps to build my vocabulary
- Your undivided attention when we interact helps me grow and learn

Before turning 5

ME + LOTS OF PEOPLE, PLACES & THINGS



I have a unique story to share with others.

- Routines help me know what to expect
- I need enough rest so I can learn at my best
- I can do many things on my own and I can ask for help when needed
- It is important to spend time with me – play with me, talk to me, read to me
- I am starting to understand rules for safe play but I need guidance and support to take safe risks

Kindergarten & beyond

ME + THE WHOLE WORLD



I will learn from and on the land alongside my family, teachers, & peers.

- My family and caregivers help me feel ready for new things
- Simple household chores help teach me cooperation and responsibility
- As I begin school, routines and consistency help me to feel safe and secure
- I share my day's activities with my family and caregivers

- We go to family-friendly places to socialize and learn
- My parents support my health through follow up visits to the doctor, immunization and screening
- We go to the Public Library and have access to BC **Child Care Resource & Referral programs (CCRR)**
- My family and caregivers can attend **Parenting Education**
- We can access infant development programming

- I am discovering Social & Recreational programs
- I am experiencing Childcare Programs and/or Preschool
- My parents complete the **Ages and Stages Questionnaire**
- My family and caregivers are aware of my growing and changing social and emotional needs

- I meet my dentist before my first check up
- I go the doctor for a check up
- My vision and hearing is tested
- I explore my school neighbourhoods
- My brain is developing. More than an hour of screen time per day is harmful
- Playing outside is healthy for me and helps me learn
- I am making friends and we are learning to play together

- I am becoming more independent and I travel between my home and places in my community
- I learn how to be safe in my community
- I learn who to ask for help and how
- My sense of self and identity is growing
- I am growing and learning ways to be responsible
- I am learning what it means to contribute and be part of a community, solve problems and build relationships
- **School Tours** help me and my family meet and greet new people

- Schools are landmarks
- Schools are centered within family-oriented neighbourhoods
- I have the opportunity for safe outdoor play
- I can discover school and community through my siblings

- Programs like **StrongStart & Ready, Set, Learn** help to build connections with my school community
- Cultural activities help build my sense of identity
- I wonder about the world around me and ask many questions
- I like to play and create at home and in my community
- I can follow instructions

- I need reassurance that my family and caregivers will still be involved during my transition to school
- **Parent Info Sessions** help my parents find out what's new and how my family can help me love learning
- I participate in many new activities with different people
- My family and caregivers work together with my school to identify supports to meet my needs at school

- My family and caregivers are an important part of my learning and they engage in the school
- **Gradual Entry** helps me feel safe in this new environment
- **CHEQ** (Childhood Experiences Questionnaire) screening helps my family and school meet my changing needs
- I meet new friends and continue to learn how to play together
- I continue to learn that everyone is different and has unique needs